

DC Teacher Summit 2023

Saturday, February 11, 2023 | 9:00 a.m. to 2:00 p.m.
Washington, DC | Venue TBD

CALL FOR SESSION PRESENTERS

DEADLINE JANUARY 17, 2023

This February, the Office of the Deputy Mayor for Education and CityBridge Education are partnering on a citywide summit for DCPS and DC charter teachers. Teachers—regardless of grade level, subject, sector, or school type—are part of the broader community that supports DC’s students and families. After more than two years of disruption and disconnection, we are creating space for DC teachers to come together and connect, celebrate, and learn from one another.

Teacher-Led Sessions:

We invite teachers to submit proposals to serve as session presenters, bringing innovative practices and learnings from their classrooms to other teachers in DC. As we all look past recovery, supporting student academic growth and achievement is a clear focus for teachers and school leaders. This summit provides an opportunity for teachers to share practices that boost academic achievement with their peers in the District.

Do you have an inspiring, innovative, and impactful practice you want to share with fellow teachers?

We are looking for individuals, pairs, or small groups to lead 45-minute learning sessions on a specific instructional practice, resource, or learning that other teachers can implement in their classrooms, schools, or communities. Presenter groups should feature teachers and can include instructional coaches, administrators, or other student support staff. While practices that support specific academic or content areas are a priority, we welcome any innovative practice that also leads to rigorous and caring learning environments where students and teachers thrive.

Proposals should address one of the following categories:

Co-creating Classrooms: How to share responsibility for student learning with tutors, instructional aides, and other community educators

Examples:

- Bringing high-impact tutoring into the school day to boost student learning
- Collaborative configurations with partner teachers and paraprofessionals
- Including parents/community in classroom leadership

Family and Community Partnerships: Designing with, not for

Examples:

- Engaging families and community in the design of student experience
- Supporting families with continuing learning at home
- Coordinating with out-of-school time and community-based organizations

Inclusive Education: Special Education approaches that honor every child

Examples

- Supporting English Language Learners
- Social emotional learning
- Including parents/community in classroom leadership

Honoring the Whole Child: Student inclusion, engagement, and well-being

Examples

- Promoting student agency and authentically incorporating student voice
- Inclusive Education: Special Education approaches that honor every child
- Supporting English Language Learners
- Social emotional learning
- Anti-racist and liberatory practices in schools

Moving Beyond the Textbook: Bringing relevancy, context, and experiences to student learning

Examples

- Implementing impactful project- and place-based learning
- Expanding access through leveraging technology Career and Technical
- How apprenticeships, internships, and career-connected learning boosts student engagement and promotes real world learning

In addition to the categories above, we welcome submissions of other innovative practices, including any you are bringing with you from the pandemic or that support specific academic areas.

INSTRUCTIONS FOR SUBMISSIONS:

To submit your proposal, please fill out the [Submit Session Proposal](#) form by **12:00 p.m. ET January 17, 2023**. *This application will take no more than 30 minutes to complete*

Your submission should include the following:

- Identification of a topic area above. Please note that an 'other' category is available.
- A description of your proposed session.
- A specific resource or tool that you will share with fellow teachers to support implementation of your practice in their classroom.
- Evidence, quantitative or qualitative, that this particular tool or approach improves student outcomes and experiences.

Please attach any additional evidence or resources as a PDF or document.

You will be notified of our decision by **Friday January 20, 2023**. If selected, you will be asked to submit all session material and complete a **short run-through with a CityBridge staff member by Friday, February 3, 2023**. Presenters will receive a \$600 stipend.

Summit Details: The summit will run from 9:00 a.m. to 2:00 p.m. on Saturday, February 11, 2023. A continental breakfast and lunch will be provided. There will be an open keynote speaker, followed by teacher-led sessions and a lunch panel. The event is open to all DCPS and public charter school teachers in DC.

ABOUT THE ORGANIZATIONS

The Office of the Deputy Mayor for Education (DME) develops and advances the Mayor’s vision for educational and workforce excellence in the District of Columbia. DME listens to residents and actively coordinates government agencies, non-profit, and private sector partners to maintain a high-quality education and workforce continuum from birth to adulthood. The office works tirelessly to create a city where all children, youth, and adults thrive; every child knows joy, feels safe, and is ready to learn; every student attends a high-quality school; and every youth and adult has opportunities for strong continuing education and family-sustaining jobs.

CityBridge Education (CBE) is Washington, DC’s incubator for innovative educational ventures. CBE is a non-profit that invests in teachers and education entrepreneurs—prioritizing leaders of color—by providing the curriculum, coaching, connections, and capital they need to create innovative solutions to the intractable problems facing public education in DC.

If you want to attend or to learn more, click [here](#)