

# DC INTERNATIONAL SCHOOL

*PERSONALIZED LEARNING AROUND THE GLOBE.*

## AT A GLANCE:

**Startup type:**

New school

**Start date:** 2016

**Grades served:** 6–8;  
ultimately 6–12

**Operator:** District of  
Columbia International  
School

**Operator type:** Existing CMO

**Students at start:** 210

**Students at capacity:** 1500

DC International School (DCI) will launch a project-based and student-directed elective model, grounded in the International Baccalaureate's Approaches to Learning Framework (ATL), to allow students to pursue areas of interest and passion. Students will design their own electives, which will incorporate ATL skills into discovery and project-based learning. Teachers will serve as elective facilitators or experts in the ATL skills, working with students to develop, monitor, and assess their inquiry into electives of choice.

Online and distance learning will ensure that coursework is available on demand and that students can complete requirements for both DCI and an IB diploma or certificate at their own pace—an increasingly important factor for students studying overseas. The possibilities are limitless, and the opportunity to show students the world beyond their community is priceless.

With 2,000 students at the five Member Schools that feed into DCI, the model has ample opportunity for scale. Member schools will implement interventions in the early grades so that students arrive at DCI well-prepared for a breakthrough learning environment.

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*DC International School's breakthrough proposal is the response to the need for language immersion programming at the secondary level in Washington, D.C. We will leverage an innovative elective model, online and distance learning, and our relationship with our five partner schools to create a rigorous and personalized experience for students.*

CARMEN RIOUX-BAILEY, CHIEF EDUCATION OFFICER, DC INTERNATIONAL SCHOOL

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**40%** African American  
**26%** white  
**6%** Asian  
**1%** Pacific/Hawaiian

\*Students identify with multiple racial groups.

